



# Course Outline (Higher Education)

<b>School:</b>	School of Education
<b>Course Title:</b>	BUILDING STRATEGIC ORGANISATIONAL AND COMMUNITY PARTNERSHIPS THROUGH LEADERS
<b>Course ID:</b>	EDMED7070
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	070303

**Description of the Course:**

This course is designed to enable practitioners (students) working in broad disciplines and across diverse contexts, to gain in-depth insights into the potential, nature and scope of organisational and community-based partnerships. Students will be introduced to the concepts of leadership and partnerships, and to contemporary research that interrogates the role partnerships play in advancing community engagement, cohesion and resilience. The course draws on frameworks of place and community and professional practice to examine how partnerships can support organisations and communities to identify and resolve problems, envisage new opportunities, and thrive within or despite changing circumstance. The course will encourage students to make links between professional leadership (within, and on the boundaries of their professional practice) and partnership approaches and models.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:****Knowledge:**

- K1.** Investigate and critically appraise the concept of organisational and community-based partnerships.
- K2.** Demonstrate the processes of building strategic partnerships through collaboration, leadership and community engagement.
- K3.** Examine recent thinking and research in relation to organisational and community-based partnerships.

**Skills:**

- S1.** Interpret contemporary theoretical knowledge in the fields of leadership and partnerships.
- S2.** Analyse and evaluate partnership cases and developments that contribute to professional practice.
- S3.** Evaluate and critique how communities are building/practicing strategic community partnerships.
- S4.** Investigate and discuss contemporary leadership/partnership issues through engagement with current research literature.
- S5.** Demonstrate written communication skills that are in keeping with accepted guidelines for presentation of high-level academic work.

**Application of knowledge and skills:**

- A1.** Demonstrate the ways leadership is understood in partnership contexts.
- A2.** Analyse leadership/partnership practice through current research.
- A3.** Highlight links between leadership practice and community.
- A4.** Discuss the leadership challenges and opportunities that face communities in contemporary times.
- A5.** Apply leadership and partnership knowledge across professional practice.

**Course Content:****Topics may include:**

- Examine the concepts of partnership and community
- Define the need and rationale to form partnerships
- Key components of partnership development (conceptualising, forming, sustaining, and evaluating)
- Partnerships as a space for innovation and creativity
- Partnerships as a means of working across different sectors
- Leadership styles, skills/capabilities that support community issues and challenges
- Partnerships for building social capital, community resilience and community capacity
- Partnerships as networks
- Partnerships as a means of distributing leadership, and facilitating skill sharing
- Partnerships for analysing (and reframing) problems and opportunities, and envisaging (coping with/thriving with) change
- Ethical and collaborative leadership in partnerships
- Place-based partnerships that strengthen, celebrate and respond to community needs
- Partnerships to advance social cohesion, development and resilience
- Partnerships for enabling and engaging community participation
- Partnerships that promote and advance community assets
- Partnerships that mobilize community involvement and networking.

**Values:**

- V1.** Value the significance of groups and organisations coming together for a common purpose
- V2.** View partnerships through the lens of diversity and inclusivity (youth, elders, the poor, and people with disabilities)
- V3.** Value partnerships for enabling change and conceiving new ways of life
- V4.** Value the integration of people from across all sectors and social groups as a way of widening participation.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, S1, S2, A2	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	A5	AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S3, A3, A1,	AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S4, S5, A4	AT1, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K2, A1, A5	AT2

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4, A1, A2, A4	Literature review: Critique four peer-reviewed articles or book chapters that discuss/examine the challenges, benefits, themes and concepts pertaining to leadership, partnership and community	Academic essay	40-60%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4, A1, A2, A3, A4, A5	Develop a case study project framed by the concepts of partnership, leadership and collaboration through a contemporary problem/issue/challenge/innovation/or opportunity of relevance in your context. Make links from the case study to your personal/professional practice.	Case study	40-60%
K1,K2, K3, S1, S2, S3, S4, S5, A1, A2, A3, A4, A5	Maintain an active engagement in Moodle forums and learning activities over the semester.	Hurdle: Moodle forum participation and Moodle participation logs	S/U

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)